

**Examination Regulations for the Music Acoustics Master's Course**  
**at the Erich Thienhaus Institute of the Detmold University of Music,**  
**dated 8 February 2012**

Based on Section 2, Paragraph 4 and Section 25, Paragraphs 2 and 56 of the laws governing art colleges in the Federal State of North Rhine-Westphalia, Section 1 of the laws regarding the revised legislation governing colleges of art dated 13 March 2008 (GV. NRW, p. 195), Faculty 3 of the Detmold University of Music (HfM) has passed the following regulations:

### **1. Scope**

These regulations govern the requirements and procedures with respect to examinations and achievements in the Music Acoustics MSc course at the Erich –Thienhaus Institute of the Detmold University of Music. The regulations apply in conjunction with the module schedule attached.

### **2. Aim of the Master's examination**

- (1) The Master's examination represents another final professional qualification. The aim of the course is to impart specialist knowledge, skills and methods in a manner that enables participants to carry out scientific work independently.
- (2) The course is specifically intended to equip students with the competence to understand the functions, properties and possible uses of musical instruments and their places of performance. The course content will prepare the students for the many different professional application possibilities. Individual module examinations as part of the Master's examination serve as proof that the essential learning targets of the modules in question have been achieved within the scope of the study objectives.
- (3) Graduates of the Music Acoustics Master's course are able to carry out independent scientific work in the field of music acoustics and publish their work in an adequate manner. Future areas of activity include research and teaching, the development and production of musical instruments or work in an advisory capacity in acoustical matters, or self-employment.

Depending on their individual goals, graduates can also continue their studies, e.g. enrol in the Music Acoustics PhD at the Detmold University of Music. The Music Acoustics Master's course provides the basis for well-grounded analyses of theory and practice as well as further development of the field as a whole.

### **3. Degree**

Detmold University of Music awards the Master of Science (MSc) degree after the Master's course has been successfully completed in accordance with these examination regulations.

### **4. Requirements for admission**

(1) Applicants must hold a bachelor's degree or a diploma for a course in sound transmission or sound engineering, or a similar field. They also need to furnish proof of their specific scientific aptitude for a Master's in Music Acoustics.

(2) Applications for admission must be submitted to the HfM examinations office by no later than the stipulated final date. Please use the university's official forms and add the following:

- a) CV in table format
- b) Written explanation of your reasons for choosing this course as well as details on previous studies in the fields of music, science or technology. Musical and artistic aptitude must be proven, e.g. by having passed an entrance exam for a study programme on music and the arts, a C-exam for church music or similar certificates. In the absence of such certificates, the applicant is required to perform on an instrument during the entrance exam.
- c) General or subject-linked university entrance qualification (school-leaving certificate)
- d) University degree in accordance with Section 4, Paragraph (1)
- e) Proof of proficiency in English, oral and written (TOEFL 550 paper-based, 213 computer-based, 80 internet-based or IELTS 6.0)
- f) Audiogram as proof of normal hearing

Based on the above, the management of the Master's course together with the examinations office will decide on the applicant's admission to the aptitude test.

(3) The aptitude test consists of a practical exam and an interview to determine whether the applicant has the capability and motivation to achieve the goals of the course through independent and responsible work. The practical examination is divided into the following parts:

1. Written test (approximately 30 minutes)
  - a) Processing of signals and sound analysis
  - b) Basics of acoustics
2. Performing on an instrument: two compositions from different eras, approximately 10 minutes (if certificates required under section 4 (2) b are not available)
3. Aural training and theory of music, oral, approximately 10 minutes (fundamentals, technical and musical)
4. Colloquium: questions on musical and technical acoustics as well as organology. Possibly also an aptitude test for compulsory optional modules that require a specific artistic qualification.

The aptitude test is conducted by at least two members of the selection committee and will take up to one hour. The committee will issue an assessment of either "qualified" or "not qualified".

(4) Selection committee

The aptitude test is conducted by a selection committee. The committee is appointed by the examinations board and consists of two or more members of the teaching and other academic staff of the Erich Thienhaus Institute. At least one of them must be a member of Faculty 3, and authorised to conduct examinations. The chairperson will be a professor at the ETI. The selection committee decides by simple majority.

(5) Minutes

Minutes will be taken during the course of the interview. These will include the date and place, the name of the participating members of the committee, the name of the applicant and the overall marks in the aptitude test.

(6) Notification of the result

The applicant will be notified in writing of the result of the aptitude test. Reasons will be given for rejections.

(7) Repetition

Applicants who are not successful in the aptitude test may repeat the process once.

(8) Successful applicants will be admitted for the summer or winter semester. The examination board will notify applicants of the results of their application. Unsuccessful applicants will receive a rejection.

(9) If admission has been granted on the basis of an aptitude test, this is usually valid for the subsequent semester as well.

## **5. Performance and workload**

(1) The credit system according to the European Credit Transfer System (ECTS) is used to assess the study volume and the workload.

(2) ECTS credits, hereinafter referred to as credits, serve to acknowledge academic achievements in terms of quantitative characteristics. They are a unit of measurement for the workload of students.

(3) Credits not only take classes into account, but the entire workload that an average student has to deal with in order to complete his/her studies successfully.

(4) Credits are awarded for module examinations that have been passed successfully or for attendance certificates. Credits are earned for definable achievements that students produce individually and independently. An attendance certificate is only issued to students who have attended regularly and participated actively.

## **6. Form of the course**

(1) The following forms of teaching are applied during the Master's course:

Exercises, seminars, lectures, practical training, projects and excursions

(2) The course consists of compulsory modules, optional compulsory modules and optional modules. The latter two offer opportunities to set priorities and specialise.

## **7. Duration and structure of the course**

(1) Studies are completed in a fulltime course of four semesters (prescribed period of study). The regular workload is 900 working hours per semester for which 30 credits each are granted, i.e. 30 working hours per credit.

(2) The course is structured in modular form. A module is an integrated system of the various forms of teaching, which are coordinated in terms of subject and time. The number of credits awarded for each

module is consistent with the working hours needed to complete a specific module. Credits are granted in accordance with the European Credit Transfer System (ECTS). An examination is held at the end of each module.

(3) The Master's examination is made up of a combination of the marks achieved in the module examinations. Module examinations can be made up the following: marks received for exams for individual parts of a module, unmarked exams for certain parts of a module and attendance certificates.

(4) The teaching programme is arranged in such manner that the course can be successfully completed within the prescribed period of study.

## **8. Description of modules**

The various modules are described in the schedule. Descriptions contain:

Content and qualification goals of the module, forms of teaching, prerequisites for participation, usability of the module, awarding of credits, frequency of availability of the module, expected number of working hours required, duration of the module.

## **9. Admission to examinations**

(1) Students may take part in examinations under these examination regulations if they are enrolled in the relevant course and have not forfeited their right to be examined. Possible prerequisites for admission to module examinations are listed in the annexe, must be met.

(2) Students who have already passed the final examination in this course are not allowed to take part again.

(3) Candidates will be notified by the examinations office as to whether they have been admitted.

## **10. Examination board**

(1) The Detmold University of Music appoints a joint examination board to arrange the examinations and the tasks resulting from these examination regulations. The board is chaired by the vice-chancellor. Its members are the deacons of Faculties 1 to 3, the head of student services and a student. The term of the members coincides with their term as chancellor or deacon. The student member's term is one year. Re-election is permitted.

(2) The examination board sets the date for the examination, appoints the examination committee, i.e. the examiner, and sees to it that the examination regulations are adhered to. Furthermore, the board settles any disputes arising from decisions taken during the course of the examination. The board also informs the senate about developments regarding examinations and the duration of the course, and makes suggestions with regard to reforms of study and examination regulations. General conditions for the continuous evaluation of courses are also determined by the board.

(3) The examination board has a quorum if the chairperson and at least two members are present. Decisions are taken by simple majority. In the event of a tie, the chairperson's vote is decisive. The student member does not participate in decisions regarding art, education and science, especially when it comes to the evaluation, acknowledgement or crediting of study or examination performance, setting examination tasks and appointing examiners. Sessions of the examination board are held in camera.

(4) As a rule, the examination board may transfer its tasks to the chairperson, except for decisions in cases of dispute and reports to the senate. The examination board defines what is "normal" in each case.

(5) The members of the examination board have the right to attend examinations. The student member may be present during an examination but not during deliberations and the announcement of the examination result. The same applies to students who will sit for the same examination and, subject to available space and the candidate's consent, have been granted permission to be present as a listener.

(6) The members of the examination board are bound to professional discretion. Those who are not public servants will be sworn to secrecy by the chairperson.

## **11. Examiner and observer**

(1) The examiner is usually the person responsible for the course. Oral examinations will be held in the presence of at least one other examiner or an assessor who is an expert on the subject matter. They will be appointed by the examination board, and as a minimum qualification, must hold a Master's degree or similar qualification.

## **12. Proof of achievements**

(1) Enrolment entitles the students to participate in courses and produce results. (2) In the files of the examination board, accounts for credits are set up for each student. If organisationally possible, students are entitled to view their accounts at any time. (3) A total of 120 credits have to be earned in order to complete the course successfully. Credits are awarded for module examinations or part-module exams and for attendance certificates. The number of credits due for specific achievements is listed in the annexure. (4) Achievements that count towards the final examination can take the following form (the exact duration is given in the description of the module):

- a) Oral/practical achievement (paper, presentation, project documentation, realisation of a project, chairing a group discussion with experts as a contribution to a specialist conference or colloquium at the institute) with a duration of up to 1.5 hours
  - b) Scientific essay of at least 8 pages or a half-hour scientific talk on a topic of the student's choice, followed by a discussion
  - c) Course work
  - d) Artistic performances (concerts, presentation of concerts) or demonstration lessons can be arranged as part of the various optional compulsory modules.
  - e) Combinations of the above may be presented as part-achievement in the course of a module; weighting of part-achievements and the duration are included in the description of the module.
- (5) Credits are awarded for individually assignable achievements that have been evaluated, if no credits have been accrued from the same or similar form of teaching in an earlier semester and if it is not an achievement for which credits have already been granted.

(6) The examiners notify the examination board of each evaluated achievement or part-achievement.

(7) The repetition of examinations is subject to the following rules: Examinations that have been passed may not be repeated. The examination may be repeated once if the final result was "failed" or "inadequate" (5.0).

## **13. Examination report**

The additional examiner or a member of the examination committee takes minutes of the examination. The minutes are signed by the chairperson and all the members of the committee. The minutes are added to the

candidate's examination folder. They will contain the candidate's name as well as the name(s) of the examiner(s) and minute-taker(s), details on examination content, the duration of the examination, evaluation results and any irregularities such as interruptions or attempted deception.

#### **14. Assessment of performance**

- (1) All examiners shall use the following marks for module examinations: 1 = very good = excellent performance; 2 = good = performance is significantly higher than average requirements; 3 = satisfactory = performance is in line with average requirements; 4 = adequate = performance which, despite shortcomings, still meets the requirements; 5 = inadequate = performance which, due to severe shortcomings, does not meet the requirements.
- (2) The examiner may increase or decrease the above marks by 0.3 for a more refined evaluation; the following marks are not admissible, however: 0.7, 4.3, 4.7 and 5.3.
  - (3) When calculating the marks for the examination performance, only the first decimal is taken into account. If an individual achievement is assessed by several examiners, the final marks are derived from the arithmetic average of the separate assessments.
  - (4) If a module examination consists of several part-examinations, the final marks for the module are derived from the arithmetic average of the marks received for the part-examinations, weighted according to credits, unless the description of the module contains different rules.
  - (5) The grading scale for part-module, module or final marks is as follows: from 1.0 to 1.5 = very good; from 1.6 to 2.5 = good; from 2.6 to 3.5 = satisfactory; from 3.6 to 4.0 = adequate; from 4.0 = inadequate
  - (6) The ECTS evaluation scale shows the candidate's relative performance and will be included in the diploma supplement. Marks are distributed as follows: A - the best 10%, B - the next 25%, C - the next 30%, D - the next 25%, E - the last 10%

The reference group must include a minimum value, to be determined by the examination board, within at least three final cohorts. If the number of graduates is smaller than the required minimum value, the overviews of the previous three final cohorts must be entered in the diploma supplement, if possible.

#### **15. Registration and execution of Master's Thesis (1-2) and module (3-7) examinations**

- (1) Applications for admission to final module examinations have to be made in writing to the examination office (student service). Requirements are set out in the module descriptions. Applications must be submitted with the following documents:
  - a) Proof of enrolment for the course at the Detmold University of Music, and if need be, the discipline of study for which the module examinations are to be taken,
  - b) a compilation of the modules completed, which shows that studies are progressing in due form,
  - c) a statement by the candidate that he/she is familiar with the study and examination regulations and
  - d) a statement by the candidate as to whether he/she has already failed a Master's thesis in the same course at another university within the scope of the Framework Act on Higher Education or whether he/she has an examination pending.
- (2) Applications for final module examinations have to be submitted during the semester before the examination.

- (3) Compulsory and elective courses are coordinated by the head of studies.
- (4) Some examinations of the elective course “Modul I” are coordinated by the examinations office, an application and withdrawal period is set. The place and time of the examinations are announced on the notice boards. Examinations are usually held each semester during the last week of the lecture period. Examinations that are arranged by the examiner must be held during or at the end of the lecture period.
- (5) If a candidate furnishes proof - a medical certificate, if need be – that due to prolonged or permanent physical impairment or handicap he/she is not at all or only partly able to perform in the expected way, the examination board, upon written application, will determine in consultation with the candidate and the examiners, how achievements of equal value can be attained over an extended period of time or in a different form.
- (6) The examiner shall notify the examinations office of the examination result within the set period of time and in the manner determined for the examination type in question.
- (7) The examination office notifies the candidates of the results at their request.

## **16. Passing of examinations**

- (1) A module examination has been passed if the marks received are at least "adequate".
- (2) A module examination has been passed if all the various parts have been passed.
- (3) The Master’s degree examination has been passed if all the required module examinations have been passed and the required total of at least 120 credits has been accrued.

## **17. Absence, deceit, withdrawal, transgression, protective provisions**

- (1) An examination is considered to have been evaluated as “inadequate” (5.0) if the candidate fails to show up for his/her examination without compelling reason or withdraws without compelling reason after the start of the examination.
- (2) Reasons for withdrawal or absence have to be submitted to the examination board in writing and without delay. In case of illness, a medical certificate has to be presented. If there is any doubt, a certificate issued by a public health officer may be requested as well. If the examination board accepts the reasons, a new date will be set. Examination results that are already available will be included in this case.
- (3) If a candidate attempts to manipulate the result of an examination through deceit or the use of unauthorised aids, the examination will be considered to have been evaluated as “inadequate” (5.0). The same applies if deceitful behaviour of a candidate during the examination becomes known only after the certificate has been awarded. If a candidate interferes with the orderly progress of the examination, the examiner or supervisor may ask him/her to leave the premises; in that case, the examination will be considered to have been evaluated as “inadequate” (5.0). In extreme cases, the examination board may exclude the candidate from subsequent examinations.
- (4) Candidates are entitled to request, within one month, that decisions under Paragraph 3 are reviewed by the examination board. Incriminating decisions must immediately be communicated to the candidate concerned in writing, including reasons and information on legal remedies.
- (5) If the requirements for admission to an examination, which was subsequently passed, were not met without attempted deception on the part of the candidate, and this only becomes known after the certificate has been awarded, the shortcoming will be remedied by the fact that the examination was passed. If the

candidate secured admission by deliberate cheating, the examination board may decide to assess the examination as failed, even though it was passed.

(6) If candidates withdraw from a module examination after the deadline given in Section 15, Paragraph 3, or after the start of the examination, or if they fail to show up, the examination is considered to have been marked “inadequate” (5.0) unless the examination board accepts the reasons for absence that are submitted. The same applies if a written assignment that counts towards the final examination is not completed within the allocated time. The examination board must immediately be notified of the reasons in writing. In case of withdrawal or failure to show up due to illness, a medical certificate, which shows the expected period of inability to take an exam, has to be submitted without delay. If the reasons are accepted, a new date will be set. In that case, existing examination results will be included in the final marks. If the reasons are rejected, the candidate in question must be notified in writing and the rejection must be explained.

Where adherence deadlines in respect of registering for an examination for the first time, repetition of examinations, reasons for failure to appear for examinations and submission of assignments on time are concerned, the illness of a child who is mainly cared for by the candidate in question is seen as equivalent to the candidate’s own illness.

(7) In cases of prolonged and repeated illness, the examination board may request that the candidate consult a medical practitioner selected by the Detmold University of Music.

(8) Incorrect certificates will be reclaimed, together with the Master’s certificate and diploma supplement. A decision under Paragraphs 1 and 2 (second sentence) becomes void five years after issue of the certificates.

(9) The candidate is entitled, within one week, to request that a decision taken under Paragraph 3 and 4, be reviewed by the examination board. Incriminating decisions must be communicated to the candidate in writing immediately, including reasons and information on legal remedies.

(10) The procedure for furnishing proof of achievements allows for protective provisions in accordance with Sections 3, 4, 6 and 8 of the maternity law as well as the periods for parental support and parental leave (BEEG) following the birth of a child. Taking care of a relative or registered life-partner in need of care is also taken into account.

## **18. Repetition of module examinations**

(1) Examinations may be repeated once. A module examination that has been failed has must be repeated during the next semester. (2) If a student fails a compound module examination, only the part-exams that were failed have to be repeated.

## **19. Credits for learning outcomes**

(1) Periods of study completed in the same course at other universities within the scope of the Framework Act on Higher Education as well as learning outcomes will be credited without establishing equivalence. Periods of study completed at other universities within the scope of the Framework Act on Higher Education as well as learning outcomes will be acknowledged on request if the examination board has established equivalence. Equivalence will be established if periods of study as well as learning outcomes largely correspond to the content, extent and the requirements of the newly chosen course of studies. The deciding factor is not a routine comparison but rather the total picture and evaluation as a whole. Examinations that have not been passed will be taken into account in terms of their repeatability. (2) Periods of study completed at universities outside the scope of the Framework Act on Higher Education as well as learning outcomes will be credited upon request in accordance with the agreements on equivalence approved by the Conference of the Ministers of Education and Cultural Affairs. The examination board will decide in the absence of such agreements. In cases of doubt whether equivalence does exist, the central office for foreign education can be approached. If doubts still persist, the board shall decide in favour of the applicant in order

to promote international exchange. (3) Learning outcomes that are acknowledged under Paragraph 1 or 2 will receive the number of credits that are allocated to the respective module or part-module of the course. (4) When acknowledging learning outcomes, the marks will be included in the final marks – if the grading systems are comparable. If they are not comparable the remark “passed” will be entered. (5) The examination board decides on the acknowledgement of learning outcomes. Credits are awarded for acknowledged learning outcomes. Acknowledgements are marked as such in the certificate.

## **20. Master’s Thesis**

(1) The Master’s Thesis as a scientific documentation of a music acoustics project is intended to show that the student is capable of working on a subject according to relevant methods and within a given period of time. While working on his/her thesis, the student is entitled to adequate support. The student must keep the advisor updated on the progress made with the thesis work.

(2) The student is entitled to suggest both the topic and the academic supervisor of the Erich Thienhaus Institute for the Master’s Thesis. The examination board decides about exceptions. The topic has to be set in such a way that the Master’s Thesis can be completed in the allocated period of time. (3) Admission to the Master’s Thesis has to be applied for in writing to the examination board. The application has to include proof of enrolment and a declaration by the candidate that he/she is familiar with the study and examination regulations. (4) The time limit to work on the Master’s Thesis is five months. In individual cases, if requested and reasons are justified, the examination board may extend the allocated time by one month. Working time must be recorded. Working time will be in abeyance for a period of time for which the candidate submits proof that he/she was or is prevented from working. (5) The Master’s Thesis may be individual work or the work of a group. The examination board admits group work on the basis of a well-founded application submitted by the students. Group work can only be admitted if it can be shown satisfactorily that the performance of individual students to be evaluated will be clearly distinguishable because the production will be subdivided into different stages or due to other objective criteria. The expert’s opinion must refer explicitly to this differentiation. (6) When submitting the Master’s Thesis the student must confirm in writing that the thesis is his/her own work, that no other aids or sources were used than those listed, that quotations are marked as such and that the thesis has not been submitted elsewhere for the purpose of examination. This statement has to be attached to the Master’s Thesis as the last page. If the thesis is the result of group work, each member of the group must add his/her individual statement including a list of the pages produced by the member in question. (7) The Master’s Thesis must be submitted to the examination board by the due date, in English or German, in duplicate and in digital format; the date of submission will be recorded. If the thesis is delivered by post, the date of franking will be recorded. A thesis cannot be withdrawn once it has been submitted. (8) The Master’s Thesis will be evaluated by two experts in accordance with Section 11, Paragraph 1. The examination board appoints the person who selected the topic of the thesis as the primary expert and another person as secondary expert. (9) The assessment of the Master’s Thesis must be justified in writing. If – in the case of Paragraph 9 – the difference between the marks given by the two experts is not more than 2.0, the final mark for the thesis will be the arithmetic average of the individual marks if both read at least “adequate”. If the difference is more than 2.0 or if only one of the experts marks the thesis as “inadequate” (5.0), the chairperson of the examination board appoints a third expert and the final marks will be the arithmetic average of the better two marks. If the assessment of two of the three experts reads “inadequate” (5.0), the final mark cannot read “adequate”. (10) The student must be notified of the evaluation result no later than three months after submitting the thesis.

(11) If the final mark for a Master’s Thesis is “inadequate” (5.0), the thesis may be repeated once. A different topic will be chosen.

## **21. Total marks**

Only the first decimal is taken into account when the total marks are calculated. In the Music Acoustics Master’s course the total marks consists of the nine module examinations weighted according to credits.

## **22. Completion of the course of studies**

(1) The course is completed at the end of the semester in which the learning outcomes according to Section 12, Paragraph 3 have been achieved. (2) The course has been failed irrevocably if the repetition of the Master's Thesis or the repetition of a module examination has been assessed as "failed".

(3) The chairperson of the examination board notifies the student in writing if he/she has not passed in accordance with Paragraph 2 or if the result of the course is considered to be "failed". The notification will include information on legal remedies and reference to the relevant provisions of the regulations on the Master's examination.

## **23. Invalidity of the Master's examination**

(1) If a candidate has cheated in an examination and this becomes known only after the certificate has been awarded, the examination board may retroactively adjust the marks and declare the examination as failed entirely or in part. (2) If the requirements for admission to an examination were not met without attempted deception on the part of the candidate, and this only becomes known after the certificate has been awarded, this shortcoming will be remedied by the fact that the examination was passed. The examination board will decide whether the candidate secured admission by deliberate cheating. (3) Before a decision is taken, the student concerned must be given the opportunity to explain. (4) The student will be requested to return the incorrect certificate and a new one may be issued. The student will also be requested to return the Master's certificate if, due to the deception, the examination was declared as "failed". A decision under Paragraphs 1 and 2 (second sentence) becomes void five years from the date when the certificates were issued.

## **24. Inspection of examination files**

(1) Up to one year after the end of the examination procedure the candidate may request to view his/her written examination papers, the examiner's evaluation of those papers and the minutes of the examinations. (2) An application to view these documents must be submitted to the chairperson of the examination board. He/she will determine the time and place for the viewing.

## **25. Certificates and diploma supplement 40**

(1) A certificate will be issued on the successful completion of the course of studies. The certificate will bear the date of the day on which the last examination achievement was attained. The vice-chancellor of the university will sign the certificate. (2) The names of the module examinations and the marks and credits achieved are the minimum content of the certificate.

(3) Together with the examination certificate, the graduate is awarded a certificate in German or English on obtaining the Master's Degree in accordance with section 3. The Master's Certificate will be signed by the vice-chancellor of the Detmold University of Music and stamped with the university's official seal. The date will be the same as that of the examination certificate. By receiving the Master's Certificate the graduate acquires the right to use the academic title in accordance with Section 3.

(4) When leaving the Detmold University of Music or when changing the course of studies, the student may request a certificate on learning outcomes achieved, their evaluation and credits received. (5) A diploma supplement will be added to the certificate to show international classification of the qualification achieved.

(6) The diploma supplement contains the following information (in English):

1. Personal details to identify the graduate 2. Details to identify the qualification achieved with the degree and the institution awarding the degree 3. Details on the academic level of the degree within the German educational system, entrance requirements for the Master's course and its duration 4. Details on the form of the course, content and achievements 5. Details on the status of the qualification (access to further studies, opportunities for professional qualifications, e.g. doctorate) 6. Supplementary details on the graduate's studies (e.g. integrated studies abroad) 7. Details on issuing the supplementary text (date, office)

## **26. Transitional regulations**

(1) These regulations apply to students who are enrolled at the Detmold University of Music for the Music Acoustics Master's course according to Section 1, with effect from the 2012/13 winter semester.

## **27. Validity**

These Master's examination regulations take effect on 01-10-2012. They will be published in a suitable form at the Detmold University of Music.

Issued on the basis of the decision taken by Faculty 3 on 08 February 2012.

Detmold, 8 February 2012



The rector of the Detmold University of Music

Attachment: Structure of the course and schedule of modules